**Halloween**

**Цели:** приобщать учащихся к культуре, традициям и реалиям страны изучаемого языка;развивать национальное самосознание, стремление к взаимопониманию между людьми разных сообществ, толерантное отношение к проявлениям иной культуры; воспитание культуры общения и умения осуществлять межкультурное общение, применяя знания о национально – культурных особенностях страны изучаемого языка. Знакомство с историей возникновения праздника. Повторение и отработка ЛЕ по теме. Привитие любви к предмету, воспитание у школьников интереса к изучению поликультуры на основе использования ИКТ.

**Оборудование:** мультимедийный проектор, раздаточный материал, презентация Power Point

**ХОД МЕРОПРИЯТИЯ**

 **1. Вступительное слово (CЛАЙД 1)**

Good evening, boys and girls! Welcome to our Halloween party! On the thirty first of October is Halloween, ghosts and witches are free and you can expect to meet them. A long time ago people were afraid and stayed at home on Halloween. But now in Britain it is a day for fun. There are always a lot of parties that night. Some people wear masks, others dress as ghosts and witches. Everybody is happy. At the parties both adults and children have fun, they play different merry games. Don't be afraid if you see ghosts, goblins and black cats today at our party.

**2. Представление команд**

Today we have 2 teams. Every team has a captain. Please, captains, represent your teams! The first team is “PUMPKINS”, the second one is “CANDIES”.

**“Pumpkins”**

Trick or treat, trick or treat,

Give us something good to eat.

Give us candy, give us cake,

Give us something sweet to take.

**“Candies”**

Give us cookies, fruit and gum,

Hurry up and give us some.

You had better to eat quick

Or we’ll surely play a trick.

**2. Повторение ЛЕ по теме (СЛАЙД 2-3-4)**

Perhaps you don't know much about Halloween. Let’s look at the blackboard and remember. Look at the pictures and try to remember the words*. (Учащиеся повторяют за учителем появляющиеся слова)*

A witch, a skeleton, a zombie, a pirate, a werewolf, a bat, a party, trick or treat, a ghost, a mummy, a moonlight, candies, a hountedhouse, Jack-o-lantern, a cat, a spider, a tombstone, a vampire.

**3. Закрепление ЛЕ по теме (СЛАЙД 5). Для работы – 5 минут (5 баллов)**

Let'splay. You should find 15 Halloween words. So you have 5 minutes. (Команды ищут слова)

**(работа со зрителями)**

**Riddles**

1. ***What is it? It is red and sweet. And it is good to eat. (an apple)***
2. ***I am black, and red, and blue. I draw a picture foe you. What am I? (a pencil)***
3. ***It is white and cold, and sweet all the children like it. (an ice-cream)***
4. ***It gives us milk and butter, too. It is very kind and likes to moo. (a cow)***
5. ***I am big, I am grey. My nose is long. I live in a forest. What am I? (an elephant)***
6. ***I am tall, I am yellow and brown. My neck is long. WhatamI? (a giraffe)***
7. ***I am green, I am angry, I live in the river. What am I? (a crocodile)***
8. ***I have green eyes, I like to eat mice. What am I? (a cat)***
9. ***I am white, it good to drink. What am I? (milk)***
10. ***It is white, it is cold. You can ski on it. What is it? (snow)***
11. ***You have it, you can read it and there are many pictures in it. What is it?***
12. ***My coat is soft, I say “Miao”, I scratch naughty children, name me now. (a cat)***
13. ***What has four legs but it is not an animal? (a chair, a table)***
14. ***It is white and cold. You can skate on it. What is it? (an ice)***

 Let'scheck. (команды обменялись кроссвордами, учитель открывает по ключу, а команды сверяют свои ответы) (**ОТВЕТЫ СЛАЙД 6)**

# 4. A word snake (СЛАЙД 7). Find all words which you know about Halloween.

*GHOSTFJKKOCTOBERGLJL HOUSEB;;XGUJVAMPIREXGJFJH HALLOWEENKSTUFJPARTYJHJLCATUITUFCANDIES GCIIITD7IPUMPKINS*

**5. Игра «Закончи предложения»(СЛАЙД 8). Для работы – 5 минут (5 баллов)**

Read and find the best ending for each sentence.

**(работа со зрителями SNOWBALLS CROSSWORD )**

**Ответы**: on the 31st; parties; mask; costumes; trick or treat; fun.

**6. Игра “Skeleton fun” (СЛАЙД 9). Для работы – 5 минут (10 баллов)**

Игрокам дается задание собрать скелет из «костей» (bones), которые предварительно нужно вырезать из плотного картона. Чем больше «костей», тем сложнее и интереснее.

**7. Знакомство с кухней данного праздника (СЛАЙД 10-11)**

Do you know what do people eat on this holiday? Let's see and learn!

**8. Игра «Найди, кому принадлежат глаза»(СЛАЙД 12). Для работы – 5 минут (5 баллов)**

You have 3 minutes. Look at the blackboard and write the name of the creature.

**(работа со зрителями)**

***Can you match the idea with the holiday? Write your chosen numeral in the correct boxes below:***

***St. Valentine’s Day …. April Fool’s Day …. Christmas Day …. Easter …. New Year …. Mother’s Day …. Halloween ….***

**Answers:**

1 – Jack O’lantern 5 – a cat

2 – a vampire 6 – a ghost

3 – a skeleton 7 – a bat

4 – a witch 8 - Frankenstein

**9. Открытки на Хеллоуин (СЛАЙД 13-14-15)**

People like to send cards on this holiday. Here you can see some of them. And now your task. Write down the greetings to these cards.

**10. Напишите буквы так, чтобы получились слова. Каждая большая буква подсказывает, что с нее начинается слово.**

HALLOWEEN (lHnawleoe)

ENGLISH (ghElnsi)

PUMPKIN (punmpik)

CANDIES (neCadsi)

**11. Исполнение песни (СЛАЙД 16)**

Let’s listen to a Halloween song.

**12. Итоги**

I hope you have enjoyed our party today. Thank you for your work. Good-bye, children.